



How do you prepare for all the living questions that will come your way! My answer? "You will simply learn your way around." It's okay, don't be surprised if you learn more in the process than what you do with me coming to your school and sharing what I know!

The purpose of this journey is to rid yourself of the burden of knowing everything. We want you to be free from the pressure of finding things for the children to learn that are inspiring, meaningful and have a purpose they understand. We help the children discover this for themselves and support them in building the resilience needed to complete a learning journey that develops the whole person.

Your job as a teacher is to enjoy discovering new experiences brought to you by your students and becoming experienced in guiding them in the life skills that will help them explore their world. Where, one day, they will bring their wisdom and experience to embrace the world with new ideas, knowledge, and freedoms we never experienced.

Your classroom will be a place where knowing little creates fertile ground to explore the mysteries of the world and where your experience becomes a visible path of enjoyment, confidence, and knowing what to do with the unknown.

Good luck.

**Below is the model we will be sharing with you. WONDER brings to life the faces of intelligence,**



The three outer circles are representative of the life skills developed throughout the inquiry. The inner three circles are automated, with no planning required by you as the teacher and completely capable of being driven by your students.

## The Wonder Learning Journey Model



curiousminds.ac.nz

**WONDER** brings to life the faces of intelligence,  
it:

- **enables** collaboration and student ownership of learning
- **empowers** authenticity, personal expression, and creativity
- **builds** cognitive flexibility and communication skills
- **creates** a connection between the head and the heart
- **places** creativity and curiosity at the heart of learning
- **equips** students with 21st century skills and competencies to live life well - right now

**And of course, other essential skills such as**

- Academic rigor and flexible assessment across subjects
  - Active exploration and connecting with experts
  - Places creativity and curiosity at the heart of learning
  - and so much more
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# 1. WONDER: Connect - Notice & Support

Get ready, because you're about to launch into your very own Wonder Learning Journey!!



An important place to begin is to **CONNECT**, **notice**, and **support**.

**Connecting** is all about tuning in to yourself and to the people and environment around you to find ideas, problems, wonderings, questions, and other interesting things that spark your curiosity! It's about **noticing** what is going on in your internal world (i.e., heart, mind, body, spirit, etc.) and in the external world (i.e., objects, events, environment, community, etc.) and **noticing** how they interact. It's about collaborating with your learning community and **seeking and offering support** so that you all begin to find and grasp onto wonderings that you **connect** with and want to explore further.

To **connect**, **notice** and **support** are practices that will be foundational to your learning journey. They will be of use at every step, **connecting** you back to yourself and what's going on around you, ensuring you do not get lost in the adventure ahead.

**So, without further ado, let's get started. Karawhiua! Give it heaps!**

**Within YPI you will find many videos, examples, and resources for both teacher and student.**

# Task 1



**Connect with yourself.**

**Here you will...**

## 1.1 Begin to notice what you are thinking, feeling, and wondering.



This requires time and space and is often best completed alone. There are many different ways you might do this, and it can look different for everyone.

**You could spend some time:**

- Writing or journaling
- Drawing or mind-mapping
- Going for a walk or moving your body
- Sitting still, focusing on your breath and the sensations in your body
- Talking with someone

**Go to the examples section** for some question prompts to use during this time.

### IMPORTANT NOTES:

If you work within a class environment, be mindful of everyone's different needs during this time and respectful of each others' processes. If you need to talk with someone, find someone that also needs to talk. This way, you respect the people who need to be alone to truly connect with themselves and support someone else who needs to talk just like you.

Do not judge or criticise yourself. Let your thoughts, feelings, and wonderings flow. Creativity grows out of freedom, where there are endless possibilities and no boundaries. Everything goes! Give yourself space to be crazily creative now. You can refine your ideas later.

## 1.2. Look for inspiration and what sparks your curiosity.



### Look for inspiration and what sparks your curiosity.

Go to the library, your local museum or art gallery, listen to some music, podcasts or audiobooks, look through some of your past work, flick through the news, or check out some of the amazing curiosity inspiring websites **in the examples section.**

Notice what grabs your attention the most.

## 1.3. Keep a record of what you notice.



### Keep a record of what you notice.

You might record your noticings through writing, drawing, audio or video recording, photography, collecting items, or making something.

Keeping a record is an essential part of the process for a number of reasons. It will provide you with information to come back to later if you need a refresher. It will help you begin to see some of the topics and themes that keep coming up for you. It will demonstrate the progress you are making, with your thinking, feelings, and wonderings, showing how they are connected to each other. It will also become a tool to help you share and connect with others in the next task.



## Task 2.

### Connect with others.

## 2.1 Share your noticings with someone else or a group of people.



This could be anyone in your learning community that you trust and feel safe with; your learning coach or teacher, friends or classmates, family, or anyone else. Again, you might do many different ways; **go to the examples section** for some suggestions.

### IMPORTANT NOTES:

These sharing sessions are about connecting with each other's thoughts, feelings, and wonderings. They're about bouncing ideas off each other, brainstorming, growing ideas, laughing, having fun, getting excited, and finding team members (if you want/need them). However, for these sessions to work well, they need to be inclusive, non-judgemental, encouraging, and supportive. Just like we mentioned in Task 1, creativity grows out of freedom! Suspend all criticism and judgment during your sharing sessions, and you can analyse later! Try using the "Yes, and..." technique instead of "Yes, but..." to integrate others' feedback into your ideas and build off one another.

Look out for the people around you. Be mindful of others. Support the ones that might need it. Is someone feeling nervous? Remind them that they're not alone and that this is a safe space to share. Notice how you are feeling. If you have high energy and feel inspired, then look around for the others that might not be and see if you can encourage them. If you're feeling down, remember you can ALWAYS ask for help, and ask for what you need. Things you might need are; a team to work with, a support buddy, extra time, and space to think about your wondering, encouragement, or clarity. Share how you are feeling and ask for what you need!

## 2.2. Keep a record of your sharing session.



### Keep a record of your sharing session.

There are many ways you could do this, and it can depend on what type of sharing session you are having.

**This is an example of what you can expect in the Wonder Learning Journey for Year 7 students and up.**

**There are many functions that the students have at their disposal, such as;**

- **File upload**
- **Audi upload**
- **Collaborative chat with teachers and students**
- **Examples of what the task could look like**
- **Examples and explanations on how to carry out specific skills and tasks**
- **Setting up achievement objectives**
- **Tracking success**
- **Feedback functionality**
- **Self-assessment**
- **Reporting**
- **And much, much more.**