



Curious Minds Teacher Coaching Path for Writing

Support for the teacher comprises of, **FREE**;

- Face-to-face online (up to two hours) meeting with the teacher (Christchurch teaches can be face-to-face) to establish desired outcomes for students, introduction to the program, and onboarding of our platform (YPI)
- Fortnightly (one hour) online sessions with the teacher
- Two online (one hour) sessions with the students and teacher in the classroom
- Free use of YPI for the first term
- YPI Technical Support - Phone or email: 8:30am-4pm (Mon-Fri). Email only after 4pm (e: support@youplanit.org; m: 0220882876).

	Teacher	Students
First meeting with the teacher	<ul style="list-style-type: none">• Discussion about what you want to achieve with YPI + Curious Minds PD.<ul style="list-style-type: none">○ Have you had any more thoughts around YPI?○ Led by us or you? Come with content? Or based around your specific needs.○ What is your vision? Goals?○ How can we support you?• Set up account + the classroom within YPI<ul style="list-style-type: none">○ Csv file• Create a phantom student to practice creating plans with etc.• Navigate through the teacher dashboard	

	<ul style="list-style-type: none"> ● Create a plan for the class in one of the following texts <ul style="list-style-type: none"> ○ Journal, Speech, Information Report, Instruction, Character Portrait ○ Make groups ○ Edit frameworks ○ Option to use Writing Progressions in S.A. but the idea is self-expression, and processing, etc. ● Navigate through the Student Dashboard ● Navigate through the Student Live Document ● Set up a meeting online class meeting - optional at this stage. 	
Week 1 Teacher Only http://curiousminds-ac-nz-7360192.hs-sites.com/youplanithelpmenu	<ul style="list-style-type: none"> ● Introduces YPI to the classroom ● Shows a video on how to get into YPI ● Shows a video about the Dashboard ● Shows a video of the Live Document area ● Accesses the first framework of the chosen writing text and takes the students through the lesson. Using the audio, video, example section, feedback, and insert button to live document 	<ul style="list-style-type: none"> ● Students log into YPI ● Students navigate to their teacher prescribed plan ● Students access their first

		framework and begin their work
Week 2 The first online (one hour) session for the teacher with Curious Minds - Outside classroom hours	<ul style="list-style-type: none"> • A recap on how things are going with the students and any areas where they need help 	
Week 3 First online (one hour) session in the classroom - with the Teacher and Students & Curious Minds	<ul style="list-style-type: none"> • A recap on how things are going with the students and any areas where they need help with <p>This could be through a Google meet-up or a prepared Zoom meeting. To be pre-arranged by the teacher and Curious Minds</p>	<ul style="list-style-type: none"> • Question time for students to ask the Professional Coach • Address the questions students raise • Establish Next Steps
Week 4 The second online (one hour) session for the teacher with the Curious Minds -	<ul style="list-style-type: none"> • Answer any questions raised from the first (one hour) session with the students • Establish Next Steps 	

Outside classroom hours		
Week 5 Second online (one hour) session in the classroom - with the Teacher and Students & Curious Minds	<ul style="list-style-type: none"> • A recap on how things are going with the students and any areas where they need help with <p>This could be through a Google meet-up or a prepared Zoom meeting. To be pre-arranged by the teacher and Curious Minds</p>	<ul style="list-style-type: none"> • Recap on the work that has been completed from the last visit. Answer any questions the students have
Week 6 The third online (one hour) session for the teacher with Curious Minds - Outside classroom hours	<ul style="list-style-type: none"> • Recap progress • Establish Next Steps 	

Week 7 Third online (one hour) session in the classroom - with the Teacher and Students & Curious Minds	<ul style="list-style-type: none"> • A recap and answer questions • You will support the students through the process of asking and replying to feedback 	<ul style="list-style-type: none"> • Recap on work and answer questions from the students • Show the students how to ask for feedback within YPI • Show students how to reply to feedback • Show students how to access the feedback in the Live document area • Students continue to work on their document
Week 8	<ul style="list-style-type: none"> • Recap 	

<p>Fourth (one hour) session for the teacher with the Professional Coach - Outside classroom hours</p>	<ul style="list-style-type: none"> ● Marking and Reporting 	
<p>Week 9 Fourth (one hour) session in the classroom with the Teacher and Students & Curious Minds</p>	<ul style="list-style-type: none"> ● A recap on how things are going with the students and any areas where they need help <p>This could be through a Google meet-up or a prepared Zoom meeting. To be pre-arranged by the teacher and Curious Minds</p>	<ul style="list-style-type: none"> ● Show students how to; <ul style="list-style-type: none"> ○ Submit work ○ Self Assessment ○ Reflection ○ Access the Report
<p>Week 10 Fifth online (one hour) session for the teacher with the Professional Coach - Outside classroom hours</p>	<ul style="list-style-type: none"> ● Review ● Where to now? 	